



St. Joseph's Patrician College School Self- Evaluation Report and Improvement Plan 22/24



1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

1.1 Outcomes of our last improvement plan from Sept 21 to June 22.

- An increase in the numbers of teachers who use technology to deliver formative assessment (45%).
- Increase the understanding and number of teachers in the use of ‘medal and a mission’ format for reporting (90% use “Medal and Mission”).
- Increase in the number of students who receive ‘personal and specific’ feedback in their report cards.

1.2 The focus of this evaluation

Assess the effectiveness of current strategies and develop or consolidate them as necessary as per *School Self-Evaluation: Next Steps 2022-2026* (Circular 0056/2022).

Current strategies include:

- Self-reflection sheets- On completion of a test, students completed a questionnaire detailing their preparation, expectations and ways to improve.
- The “Medal and Mission” approach to reporting- Teachers were encouraged to include a “Medal” (positive comment towards a student) and a “Mission” (Specific instructions on how to improve).

After surveying staff (42 respondents), parents of Leaving Certificate students (31 respondents) and Leaving Cert students themselves (55 respondents) alongside discussion with the student council as a focus group, the following data was collected.

2. Findings of this Evaluation

2.1 This is effective / very effective practice in our school

- 90% of Staff are using the “Medal and Mission” strategy for reporting. *“Teachers regularly provide pupils with constructive, developmental oral and written feedback. Teachers use feedback to work with pupils on clear strategies for improvement”.* (Looking at our School 2022 Statement of Highly effective practice.)
- 95% of Parents found their sons report: Clear, personal and specific, identified an area of improvement and helpful.

2.2. This is how we know

- Surveyed Staff (42 respondents).
- Surveyed parents of Leaving Certificate students (31 respondents)
- Surveyed Leaving Certificate students (31 respondents)

- Discussion with the student council regarding their impressions of reports and formative feedback. (Focus Group).

2.3 This is what we are going to focus on to improve our practice further.

- Continue implementing the “Medal and Mission” strategy when reporting to increase familiarity of the approach for teachers, parents and students.
- Create examples of subject specific “Medals and Mission” to highlight examples of best practice.
- Faculties to create templates of subject specific “Medals and Missions” to address the issue of the process being overly time consuming.

SCHOOL IMPROVEMENT PLAN

Formative Assessment

September 2022 to June 2024

ACTION PLAN CO ORDINATOR:

Eoin Tarmey

TARGETS

- Increase participation in the “Medal and Mission” Strategy from 82% in Nov '22 to 90% by June 2024.
- Make the “Medal and Mission” strategy more streamlined so that overall teachers find it easier to implement and less time consuming (Nov '22 survey suggest 53% found it overly time consuming while only 48% found it easy to implement).
- Maintain a high percentage of Parent’s that find the report card helpful (>90%). Currently 97%.
- Ensure a high percentage of students find the report card helpful (>85%). Currently 74%.

ACTIONS

- Create Subject specific examples of “Medals and Missions”.
- Create Templates in our reporting software using the examples created by faculties.
- Communicate to Parents the nature of the “Medal and Mission” strategy and suggest that it can be used to begin a conversation with their son about areas that he can improve. (Where Appropriate).

PERSONS / GROUPS RESPONSIBLE

- Individual teachers within their faculties.
- SSE Coordinator and SSE Team.
- Management, SSE Coordinator and individual staff via PT meetings.

MONITORING STRATEGIES/APPROACHES

- Survey Staff responses in '24.
- Survey Parents' responses in '24.
- Survey Student responses in '24.
- Discuss with a student focus group.

EVALUATION / CRITERIA FOR SUCCESS

- Increase teacher participation in the “Medal and Mission” style of reporting to 90%.
- Increase the % of teachers who find it easy to implement the “Medal and Mission” style of reporting to 85%.
- Decrease the % of teachers who find the “Medal and Mission” style of reporting overly time consuming to <25%.

NECESSARY ADJUSTMENTS THROUGHOUT IMPLEMENTATION PROCESS

- Staff meeting changed to a shared document that teachers can access in their own time.
- Past reports accessed and examples of effective practice shared and put into subject specific templates.

TARGETS	Status Nov '22	Status April '24	Achieved
<ul style="list-style-type: none"> • Increase participation in the “Medal and Mission” Strategy from 82% in Nov '22 to 90% by June 2024. 	82%	97%	Yes
<ul style="list-style-type: none"> • Make the “Medal and Mission” strategy more streamlined so that overall teachers find it easier to implement and less time consuming (Nov '22 survey suggest 53% found it overly time consuming while only 48% found it easy to implement). 	Overly Time Consuming: 53% Easy to implement: 48%	Overly Time Consuming:25% Easy to implement: 58%	Yes
<ul style="list-style-type: none"> • Maintain a high percentage of Parent’s that find the report card helpful (>90%). 	97%	TBD	No
<ul style="list-style-type: none"> • Ensure a high percentage of students find the report card helpful (>85%). 	74%	TBD	No

