
School Self Evaluation Report 2019



FEBRUARY 419

St Joseph's College
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Our Self-Evaluation Report and Improvement Plan

In the last year we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered.

- Staff have a good understanding of learning intentions and generally share them with students at the beginning of class.
- 75% of our students know what is expected from them before they attempt an assignment.
- 50% of students said they receive feedback on how to improve their grade in relation to written work corrected by staff.

This is what we did to find out what we were doing well, and what we could do better:

We undertook self-evaluation of Teaching and Learning during the period Sept 18 to June 19. We evaluated the following aspects of teaching and learning:

In the Looking at Our Schools Framework 2016, assessment is highlighted. *“The teacher selects and uses planning, preparation and assessment practices that progress students’ learning”* In Domain 3 of LAOS document under Teacher s Individual Practice, highly effective practice is referred to as *Teachers tailor assessment strategies to meet individual learning needs. Teachers use feedback to work with students on clear strategies for improvement and identify areas for improvement and strategies to achieve improvement.* Domain 2 further states *Students reflect on their behaviour and attitude to learning, and are able to set meaningful personal goals as a result of their reflection.* With all of this in mind we focused our evaluation on

- Formative Assessment,
- Feedback to students
- The sharing of Learning Intentions with students.
- Target Setting for students

This is how we know

- We surveyed the staff and had 45 responses.
- We surveyed 313 students using random selection from across all year groups.
- We sent a survey to all parents and had 258 responses from across all year groups.

This is what we are now going to work on:

- To increase the number of students who receive formative assessment in written work from 50% to 70% by May 2020
- To increase the % of students who feel they have targets/goals set by the majority of their teachers from 35% to 55% by May 2020
- To increase the % of Parents who are aware of targets or aims for their son from 31% to 55% by May 2020

This is what you can do to help:

- Sign the formative assessment sheet that will accompany class tests and assessment's.
- Read through the sheet with your son and discuss what he has written and why he has written it.
- Ensure he has a clear plan for improvement going forward.

